

# APAPDC L5 Frame- Leading Languages Building Leadership in Australian Schools

## Leadership starts from within

### • Critical questions:

- Why do I believe that language learning is important to the education of young people?
- How will I prioritise it among the rest of my work?

## Leadership is about influencing others

### • Critical questions:

- Who are the key players I need to influence to establish and sustain languages education in my school (such as in-school community, out-of-school community, system level and cultural associations)?
- How can I do this most effectively for each of these key players?

## Leadership develops a rich learning environment

### • Critical questions:

- What does a rich learning environment look and feel like for a school committed to languages education? For staff? For students? For families?
- What does great language teaching look like?
- What resources (including people and professional learning) need to be allocated to establish and sustain languages education in the school?
- How will we know that we are being successful in developing a rich language learning environment?

## Leadership builds professionalism and management capability

### • Critical questions:

- What systems are in place to ensure the maintenance of languages education in the school?
- How do we encourage and support language teachers to participate in ongoing professional languages learning?
- How do we encourage and support language teachers to engage with language teachers' professional associations?
- How do we encourage and support language teachers to contribute to professional networks?
- How do we ensure quality outcomes?

## Leadership inspires leadership actions and aspirations in others

### • Critical questions:

- What opportunities are there for inexperienced language teachers to be supported by more experienced, successful teachers, either from in or outside your school?
- How are staff achievements acknowledged and celebrated?
- How does the leadership team demonstrate that languages education is important?
- What opportunities are language teachers given to take leadership actions?

(Note: This Leading Languages L5 Frame is in developmental stage & feedback & input would be appreciated.)